

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

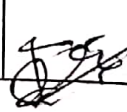
The IQAC called for a meeting among the Heads of The Departments to prepare a bilingual feedback format as per NAAC format guidelines with small modifications suited to the institution. Feedback was taken on: Questionnaire 2: Students Feedback on teacher Questionnaire 3: Students overall evaluation of the programme and teacher Teacher members are selected randomly from the departments as supervisors to carry out feedback inter changeably across the departments. The feedback forms are distributed among the students in the presence of the supervisor and the collected fill up formats are then submitted to the Head of the Institution. The feedback forms are then handed over to an External Evaluator who derived the average feedback value for the institution. The individual feedback report was then handed over to the respective departments while both the individual and departmental feedback reports were submitted to the IQAC for necessary perusal and information. The Heads of the departments were then invited by the Head of the institution and consulted for adopting necessary remedial measures to deal with shortcomings, whatever was found in the feedback report.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major in Economics, English, Assamese, Education, History, Philosophy, Political Science	450	1250	469
BSc	Major in Physics, Chemistry, Mathematics, Zoology, Botany, Statistics, Computer Science, Biotechnology	200	756	227
BCA	Nil	20	23	7


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